





2021-2022 Jones-Farrar Programme of Inquiry

	Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families; rights and responsibilities; what it means to be human.	Where We Are in Place & Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations, and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation of the aesthetic.	How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into rights and responsibilities to share finite resources with other people & other living things; communities and the relationships within and beyond them; access to equal opportunities; peace & conflict resolution.
Kindergarten	<p>...An inquiry into the nature of the self...</p> <p>Central Idea: Understanding and reflecting on ourselves helps us connect.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.How our bodies work (function) 2.How similarities and differences help us connect (connection) 3.How reflection affects our actions (responsibility) <p>Learner Profile Attributes: Principled, Open-Minded, Caring Time Frame: First Quarter</p>		<p>...An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values...</p> <p>Central Idea: Stories help us find meaning and express creativity.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.How stories are built with materials (form) 2.How we live and work as authors and illustrators (causation) 3.How we interpret and present stories (perspective) <p>Learner Profile Attributes: Open-minded, communicators, thinkers Time Frame: Fourth Quarter</p>	<p>...An inquiry into the natural world and its laws...</p> <p>Central Idea: We construct theories about how the world works through playful inquiry.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.How force & motion cause change (function) 2.Influences of gravity, friction, & energy (causation) 3.How scientists collect evidence (connection) <p>Learner Profile Attributes: Time Frame: Third Quarter</p>		<p>...An inquiry into communities and the relationships within and between them...</p> <p>Central Idea: Patterns help us make sense of the world.</p> <p>An inquiry into...</p> <ol style="list-style-type: none"> 1.How patterns work (function) 2.Patterns in nature (form) 3.How patterns help us predict, respond, prepare, and adapt (responsibility) <p>Learner Profile Attributes: Time Frame: Second Quarter</p>
First & Second Grades	<p>...An inquiry into rights and responsibilities...</p> <p>Central Idea: Our rights and responsibilities guide our actions in communities.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.How our unique personalities and skills enrich communities (connection) 2.How our actions affect others (causation) 3.How we can take action to better our communities (responsibility) <p>Learner Profile Attributes: Principled, reflective, caring</p>	<p>...An inquiry into homes and journeys...</p> <p>Central Idea: People and environments change over time.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.The effects of weathering (causation) 2.How earth processes change the earth(change) 3.How people overcome earth's processes(connection) <p>Learner Profile Attributes: Inquirer, knowledgeable, balanced</p>	<p>...An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values....</p> <p>Central Idea: People share ideas and connect with others through stories.</p> <p>An inquiry into...</p> <ol style="list-style-type: none"> 1.The way stories work (function) 2.Different ways that stories can be interpreted (perspective) 3.How stories reflect the values and beliefs of a culture (change) <p>Learner Profile Attributes:</p>	<p>...An inquiry into how humans use their understanding of scientific principles...</p> <p>Central Idea: We construct theories about how the world works through playful inquiry.</p> <p>An inquiry into...</p> <ol style="list-style-type: none"> 1.How properties affect design (change) 2.How iterating changes design (causation) 3.How design processes help us solve problems in our community (responsibility) <p>Learner Profile Attributes: Open-minded, risk-taker, thinker</p>	<p>...An inquiry into the interconnectedness of human-made systems and communities...</p> <p>Central Idea: We interact within systems through choices, behaviors, and decision-making.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.How systems connect people to meet goals (function) 2.How choices and behaviors affect others within systems (connection) 3.How interactions with others affect decision-making and opportunities (responsibility) <p>Learner Profile Attributes: Communicators, risk-takers, thinkers</p>	<p>...An inquiry into communities and the relationships within and between them...</p> <p>Central Idea: Living organisms impact other's opportunities for survival.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.Living things have certain needs(function) 2.How living things depend on one another for survival (connection) 3.Conservation and preservation (responsibility) <p>Learner Profile Attributes: Caring, knowledgeable, balanced</p>

<h3>Third & Fourth Grades</h3>	<p>...An inquiry into what it means to be human...</p> <p>Central Idea: Life is a balance of structure and choice.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.The necessity of structure (function) 2.Effects of choice (causation) 3.The need for balance (balance) <p>Learner Profile Attributes: Open-minded, risk-taker, knowledgeable</p>	<p>...An inquiry into the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives...</p> <p>Central Idea: We problem solve to adapt to change.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.The dispositions of problem solvers (form) 2.Why people adapt (causation) 3.How change is necessary for growth (function) <p>Learner Profile Attributes: Open-minded, thinker, reflective</p>	<p>...An inquiry into our appreciation of the aesthetic...</p> <p>Central Idea: There is a wide variety of medium through which people can express their creativity.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.Exploration of mediums (form) 2.How we use mediums to express ideas (function) 3.How reflection lead to self-discovery (perspective) <p>Learner Profile Attributes: Communicators, Open-minded, Reflective</p>	<p>...An inquiry into the impact of scientific and technological advances on society and the environment...</p> <p>Central Idea: We construct theories about how the world works through inquiry.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.Forms of energy (form) 2.How energy is transferred (function) 3.How energy impacts the environment (change) <p>Learner Profile Attributes: Inquirer, communicator, knowledgeable</p>	<p>...An inquiry into societal decision making...</p> <p>Central Idea: Systems influence the lives of citizens.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.How government systems affect societies (function) 2.How we are influenced within an economy (connection) 3.How systems for education impact societies (responsibility) <p>Learner Profile Attributes:</p>	<p>...An inquiry into peace and conflict resolution...</p> <p>Central Idea: Problem solving requires collaboration and sustainable action.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1. 2. 3. <p>Learner Profile Attributes:</p> <p>:</p> 
<h3>Fifth Grade</h3>	<p>...An inquiry into what it means to be human...</p> <p>Central Idea: Empathy is at the heart of humanity.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.How we are more alike than different 2.What is our responsibility to be informed and take action 3.How we uncover systemic injustice and explore alternative options <p>Learner Profile Attributes:</p>	<p>... the discoveries, explorations,and migrations of humankind...</p> <p>Central Idea: Human migration is a response to circumstances, challenges, and opportunities.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.Causes and effects of migration on geography, environment, communities, cultures, and individuals 2.Relationship between migration and sustainability 3.Human migration throughout history <p>Learner Profile Attributes: Open-minded, reflective, balanced</p>		<p>...the impact of scientific and technological advances on society and on the environment...</p> <p>Central Idea: We construct theories about how the world works through playful inquiry.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.How we uncover phenomenon (Causation) 2.The process of innovation (Change) 3.Accidental discoveries and mindsets about failure (Connection) <p>Learner Profile Attributes: Thinker, balanced, knowledgeable</p>		<p>...An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things...</p> <p>Central Idea: Societies make decisions that impact humankind and the environment.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.How our character, beliefs, and influences affect leadership and decision making (responsibility) 2.How we negotiate the relationship between our needs and the needs of others, and the environment (Connection) 3.How our experiences could innovate education (Perspective) <p>Learner Profile Attributes: Principled, caring, balanced</p> <p>Time Frame:</p>
<h3>Sixth Grade</h3>	<p>...personal, physical, mental, social, and spiritual health...</p> <p>Central Idea:</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.Health & wellness (function) 2.Facets of identity (connection) 3.Acceptance & self-reflection <p>Learner Profile Attributes:</p>			<p>...the impact of scientific and technological advances on society and on the environment...</p> <p>Central Idea: We construct theories about how the world works through playful inquiry.</p> <p>Lines of Inquiry...</p> <ol style="list-style-type: none"> 1.How we research & collect evidence (form) 2.Innovations in science & technology (change) 3.Effects of progress on society & the environment <p>Learner Profile Attributes: Thinker, balanced, knowledgeable</p>		